

Completion Report on **Climate Change Mitigation and Adaptation Training**

Organized by Sunkoshi Kalika Multiple Campus

In close cooperation with University Grants Commission Nepal

(22-23 Magh, 2082)

1. Background

The training program on climate change adaptation was conducted from 22 to 23 Magh, 2082, with the participation of faculty members, core staff, and selected students. The program was organized by Sunkoshi Kalika Multiple Campus in close cooperation with University Grants Commission Nepal. The program aimed to enhance participants' understanding of contemporary environmental challenges, particularly climate change and its implications for sustainable development. Climate change has emerged as one of the most pressing global challenges, significantly affecting ecosystems, livelihoods, and development processes.

In this context, capacity-building initiatives such as training programs play a crucial role in raising awareness and strengthening practical knowledge on climate change mitigation and adaptation strategies. The training provided a platform for participants to develop a better understanding of climate-related issues and encouraged them to integrate climate change perspectives into academic programs, institutional activities, and capacity-building initiatives. Overall, the program proved to be fruitful in enhancing participants' knowledge and promoting a proactive approach toward climate-resilient and sustainable development practices.

2. Objectives

- To enhance understanding of climate change concepts, causes, and impacts.
- To promote knowledge of climate change mitigation and adaptation strategies.
- To develop participants' capacity to integrate climate-resilient and environmentally sustainable practices into development programs and institutional activities.



3. Detail Session Plan of event

The following schedule of Training program was adapted:

Day/Date	Title /contents	Time	Recourse/Responsible Person	Remarks
2082/10/22	Opening	9.00 Am	Chairperson, Recourse Person and participants	
	Introduction to Climate Change: Concepts, causes	10.00-11.30 AM	Dr. Khila Nath Sapkota	
	Climate Change Impacts on Environment, Economy&Society	11.30- 1.00 PM	Er. Nikesh Koirala	
	Lunch	1.00 -2.00 PM	All	
	Climate Change Mitigation Strategies (low-carbon development, renewable energy)	2.00 -3.30 PM	Er Nikesh Koirala	
	Climate Change Mitigation Strategies (Sustainable resource management)	3.30-5.00 PM	Dr. Khila Nath Sapkota	
2082/10/23	Breakfast and Recap	9.00 Am	All	
	Climate Change Adaptation Approaches (community resilience, disaster risk reduction, climate-smart practices)	10.00-11.30 AM	Er. Nikesh Koirala	
	Integration of Climate Change Issues in Development Programs and Institutional Planning	11.30- 1.00 PM	Dr. Khila Nath Sapkota	
	Lunch	1.00 to 2.00 PM	All	
	Case Studies and Best Practices from Nepal and Global Context	2.00 -3.30 PM	Min Kumar Ghimire and Dr. Khila Nath Sapkota	
	Closing	3.30-5.00 PM	All	



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4. Training Methodology

It was adopted Lectures, group discussions, case studies, presentations, and field-based learning.

5. Results/Achievements

Participants were supposed to gain knowledge and practical skills to address climate change mitigation and adaptation issues and incorporate them into academic programs, research activities, and development initiatives.

6. Conclusion

The training program on climate change adaptation conducted from 22 to 23 Magh, 2082 successfully enhanced the knowledge and awareness of participating faculty members, core staff, and students. Organized by **Sunkoshi Kalika Multiple Campus** in cooperation with the **University Grants Commission Nepal**, the program provided an important platform to discuss the growing challenges of climate change and its impacts on ecosystems, livelihoods, and sustainable development. Through interactive sessions and knowledge-sharing, participants gained valuable insights into climate change mitigation and adaptation strategies. The training also encouraged participants to integrate climate-related issues into academic curricula, research activities, and institutional programs.

Overall, the program was effective in strengthening the capacity of participants and promoting a sense of responsibility toward climate-resilient and sustainable development practices. Such initiatives are essential for empowering academic institutions to play a proactive role in addressing environmental challenges and supporting sustainable development at the local and national levels

7. Recommendation

Similar training programs should be organized regularly to further strengthen awareness and practical knowledge on climate change mitigation and adaptation, and to effectively integrate climate change issues into academic programs, research, and institutional activities.

8. List of Resource Person

The following resource person facilitated the program. The CV has been attached here.

1. Dr. Khila Nath Sapkota
2. Er. Nikesh Koirala

9. Participants List



Climate Change and Environmental Skill Development Training

Organized by: Sunkoshi Kalika Multiple Campus

In closed cooperation to University Grants Commission, Nepal

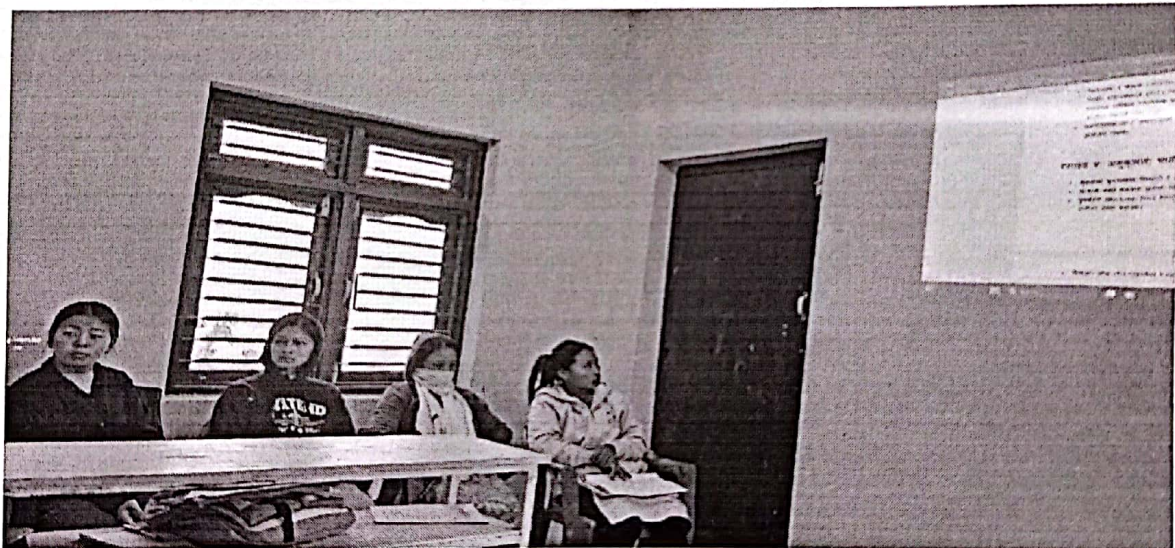
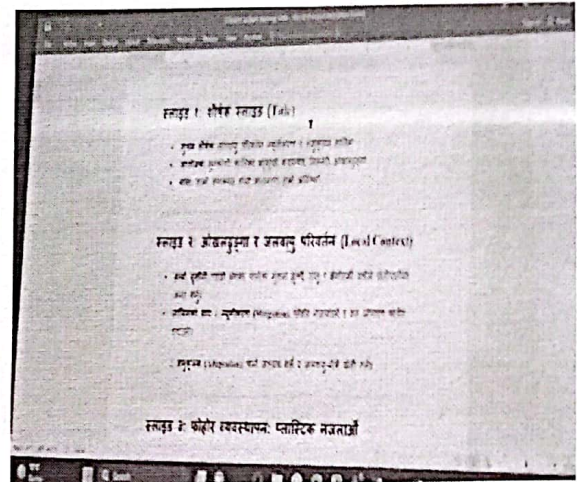
Date: 2082/10/22-23

S.N	Participations	Positions	Attendance	
			Day-1	Day-2
1	Dr. Khila Nath Sapkota	Chief Trainer		
2	Er. Nikesh Koirala	Trainer		
3	Prabin Jha	Facilitator		
4	Jitendra Bahadur Shahi	Acting Campus Chief		
5	Indra Prasad Luitel	Lecturer		
6	Dev Kumari Katwal	Lecturer		
7	Ganesh Prasad Luitel	Lecturer		
8	Kaushal Ghimire	Lecturer		
9	Eaknarayan Basu Shrestha	Lecturer		
10	Prabhat Khadka	Lecturer		
11	Gyan Kumar Pahadi	Staff		
12	Ichchhuka Khadka	Staff		
13	Samjhana Kumari Khatri	Staff		
14	Minkumar Ghimire	Lecturer		
15	Goma Khatri	Student		
16	Bhola Kumari Magar	Student		
17	Aashriya Thapa Magar	Student		
18	Pushpa Rai	Student		
19	Supriya Kepchhaki Magar	Student		
20	Ghanashyam Rai	Student		
21	Ishwara Gurwachhana Magar	Student		
22	Bhumika Magar	Student		
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10. Program Photographs



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(UGC Equity Grants Serial No 5.4.)

Progress Report of Comprehensive Capacity Enhancement Training Program for Faculty and Administrative Staff on “**Workshop / Seminar on Enhancing Cognitive Skill**”

Organized by Sunkoshi Kalika Multiple Campus in Close Cooperation with

University Grants Commission Nepal

(16 Falgun, 20282)

1. Background

In higher education, strengthening cognitive skills among faculty members is essential for improving teaching quality, research capacity, and student learning outcomes. Skills such as critical thinking, analytical reasoning, problem-solving, and effective decision-making help educators design meaningful learning experiences. In this context, the training on “**Promoting Cognitive Skills**” was organized by Sunkoshi Kalika Multiple Campus in close cooperation with University Grants Commission Nepal to enhance faculty capacity in Outcome-Based Education (OBE), academic writing and scholarly communication, and to encourage innovative and reflective teaching practices.

2. Objectives

- To enhance critical thinking, analytical reasoning, and problem-solving skills of participants.
- To strengthen capacity in Outcome-Based Education (OBE) and curriculum design.
- To develop skills in academic writing, scholarly communication, and innovative teaching practices.

3. Methodology / Nature Training

The training/seminar was adapted Physical Mode with presentation, story sharing and interaction.



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4. Detail Activities Schedule

The training was conducted by following approved areas and content schedule as mentioned below:

Day/Date	Title /contents	Time	Recourse/Responsible Person	Remarks
2082/11/16	Opening	9.00-9.15 AM	Chairperson, Recourse Person and participants	
	Critical thinking and analytical reasoning	9.15-10.45 AM	Mr. Keshav Chauhal	
	Curriculum design and Outcome-Based Education (OBE)	10.45- 12.15 PM	Dr. Khila Nath Sapkota	
	Academic writing and scholarly communication	12.15 -1.45 PM	Mr. Keshav Chauhan	
	Lunch	1.45 -2.30	ALL	
	Innovation and reflective teaching practices	2.30 -4.00 PM	Mr. Keshav Chauhan	
	Problem-solving and decision-making	4.00-5.30 PM	Dr. Khila Nath Sapkota	
	Closing	5.30 PM onwards	ALL	

4. Description of achievements

The training successfully enhanced understanding of faculties, staffs, students and practical skills in critical thinking and analytical reasoning, curriculum design based on Outcome-Based Education (OBE), and academic writing and scholarly communication. It also strengthened their capacity in innovation and reflective teaching practices, as well as problem-solving and decision-making in academic contexts. Overall, the program contributed to improving participants' professional competencies in teaching, learning, and research.

5. Conclusion

The training effectively strengthened participants' cognitive and academic skills, including critical thinking, curriculum design, academic writing, and problem-solving. It contributed to



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improving innovative and reflective teaching practices and supporting quality enhancement in higher education.

6. Recommendation

Seminar/Trainings should be organized regularly to further strengthen faculty members' cognitive skills, academic writing capacity, and innovative teaching practices for improving the quality of higher education

7. List of Resource Person

Dr. Khila Nath Sapkota

Mr. Keshav Chauhan

8. List participants



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Cognitive Skill Development Training

Organized by: Sunkoshi Kalika Multiple Campus

In closed cooperation to University Grants Commission, Nepal

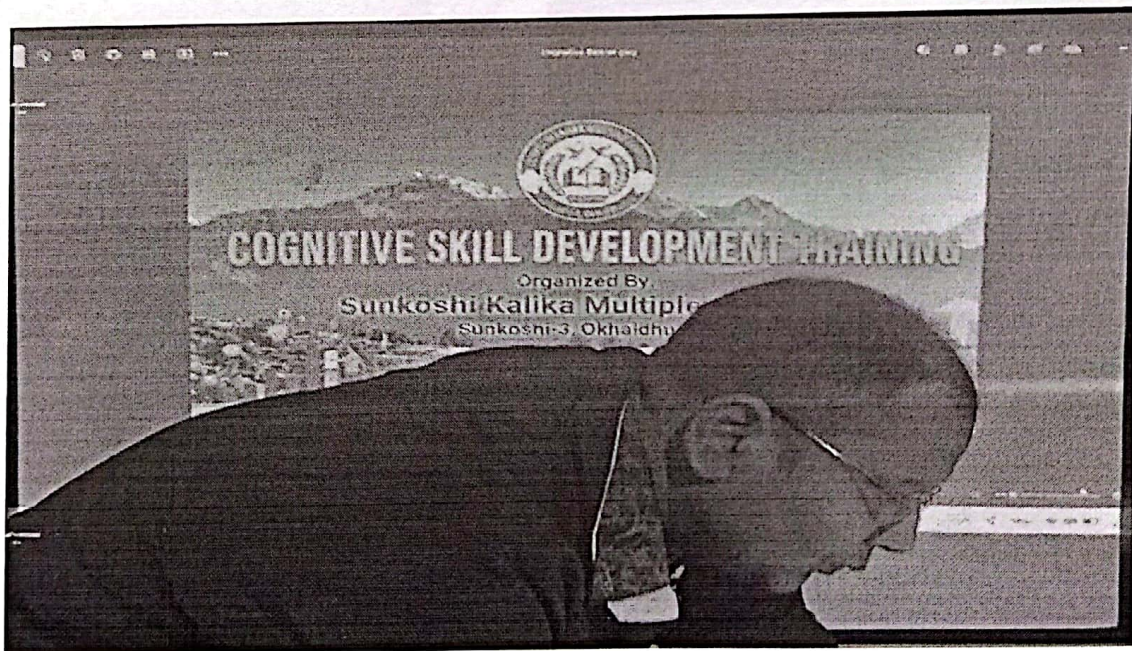
Date: 2082/11/16

S.N	Participations	Positions	Attendance
1	Dr. Khila Nath Sapkota	Chief Trainer	
2	Keshav Chauhan	Trainer	
3	Prabin Jha	Facilitator	Prabin
4	Nikesh Koirala	Facilitator	Nikesh
5	Jitendra Bahadur Shahi	Acting Campus Chief	
6	Indra Prasad Luitel	Lecturer	
7	Dev Kumari Katwal	Lecturer	Dev
8	Ganesh Prasad Luitel	Lecturer	
9	Kaushal Ghimire	Lecturer	Kaushal
10	Eaknarayan Basu Shrestha	Lecturer	
11	Prabhat Khadka	Lecturer	prabhat
12	Gyan Kumar Pahadi	Staff	Gyan
13	Ichchhuka Khadka	Staff	Ich
14	Samjhana Kumari Khatri	Staff	
15	Bhola Kumari Magar	Student	
16	Aashriya Thapa Magar	Student	Aashriya
17	Pushpa Rai	Student	Pushpa
18	Minkumar Ghimire	Lecturer	Minkumar
19	Bhumika Magar	Student	Bhumika
20	Supriya Kepchhaki Magar	Student	Supriya
21	Ghanashyam Rai	Student	Ghanashyam
22	Ishwara Gurwachhara Magar	Student	Ishwara
23	Goma Khatri	Student	Goma

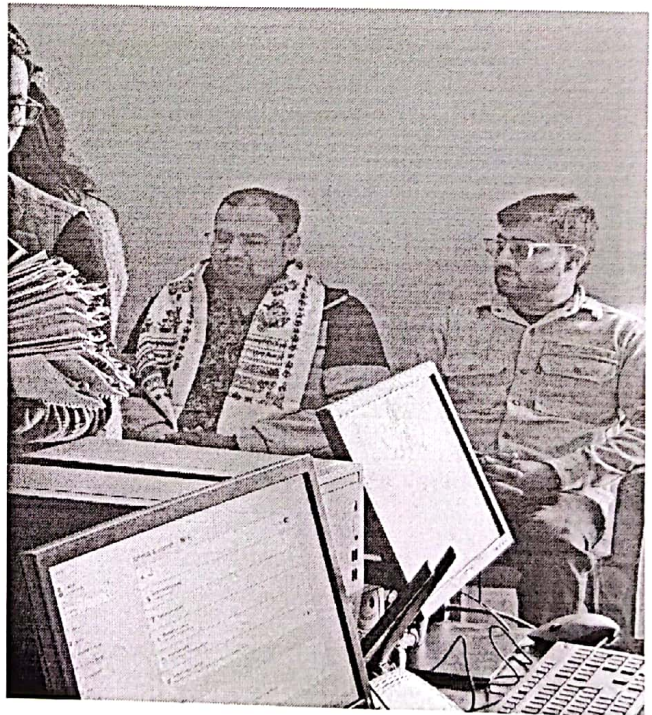
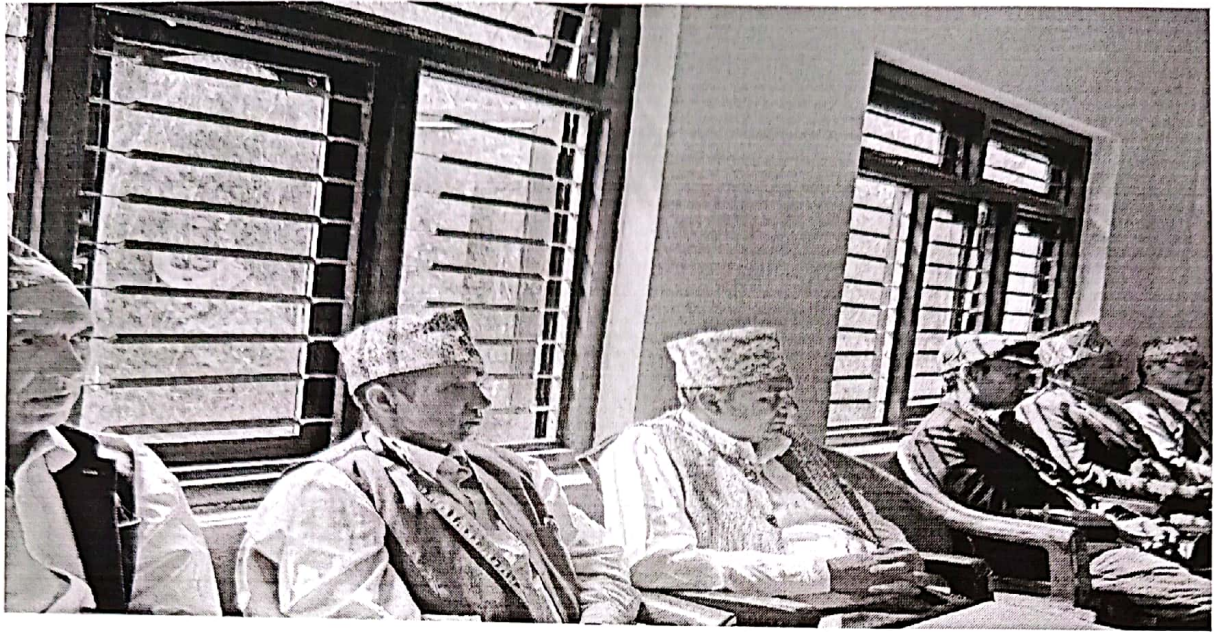
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9. Photographs of Programs



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(UGC Equity Grants Serial No 5.4.)

Progress Report of Comprehensive Capacity Enhancement Training Program for Faculty and Administrative Staff on “Workshop / Seminar on Digitization/Digital Skill Development”

Organized by Sunkoshi Kalika Multiple Campus in Close Cooperation with

University Grants Commission Nepal

(14 Falgun, 20282)

1. Background

In the digital era, higher education institutions increasingly rely on technology to enhance teaching, learning, and administrative efficiency. Developing digital skills among faculty, staff, and students is essential for integrating ICT into education, managing online learning platforms, and ensuring effective academic and institutional management.

In this context, Sunkoshi Kalika Multiple Campus, in cooperation with the University Grants Commission (UGC) Nepal, organized a training program on Digitalization and Digital Skill Development. The program focused on ICT-integrated teaching-learning practices, Learning Management System (LMS) operation, digital content development (PPTs, video lectures, e-resources), online assessment tools, plagiarism detection software, MIS and digital record management, and cyber security awareness, aiming to strengthen participants' digital competencies for effective teaching, learning, and institutional management

2. Objectives

- To enhance participants' ICT and digital skills for effective teaching, learning, and administration.
- To build capacity in LMS operation, digital content creation, and online assessment tools.
- To improve understanding of plagiarism detection, MIS management, and cyber security for academic and institutional efficiency



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3. Methodology / Nature Training

The training was conducted in physical mode using presentations, practicum, experiment, story sharing, and interactive sessions to engage participants and enhance learning outcomes.

4. Detail Activities Schedule

The training was conducted by following approved areas and content schedule as mentioned below:

Day/Date	Title /contents	Time	Recourse/Responsible Person	Remarks
2082/11/14	Opening	9.00-9.15 AM	Chairperson, Recourse Person and participants	
	ICT-integrated teaching-learning practices	9.15-10.45AM	Er Nikesh Koirala	
	Learning Management System (LMS) operation	10.45- 12.15 PM	Mr. Prabin Jha	
	Digital content development (PPT, video lectures, e-resources)	12.15 -1.45 PM	Er Nikesh Koirala	
	Lunch	1.45 -2.30	ALL	
	Online assessment tools and Plagiarism detection software use	2.30 -4.00 PM	Mr. Prabin Jha	
	MIS and digital record management and Cyber security awareness	4.00-5.30 PM	Er. Nikesh Jha	
	Closing	5.30 PM onwards	ALL	



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5. Conclusion and Achievements

The training successfully enhanced participants' digital competencies, including ICT-integrated teaching, LMS operation, digital content creation, online assessments, plagiarism detection, MIS management, and cyber security awareness, enabling more effective teaching, learning, and institutional management.

6. Recommendation

Regular digital skill development trainings should be conducted to strengthen faculty, staff, and students' ICT competencies, enhance online teaching and learning, and ensure efficient institutional management.

7. List of Resource Person

- Er. Nimesh Koirala
- Mr. Prabin Jha

8. List participants



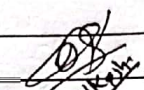
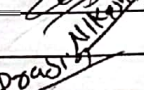
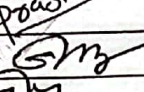
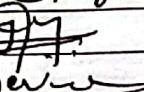
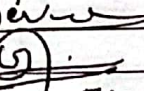
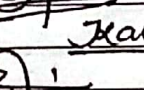
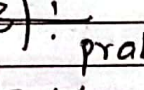
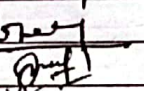
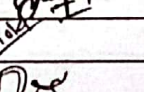
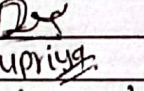
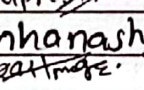
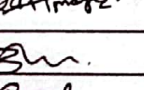
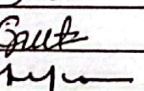
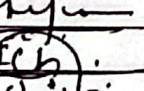
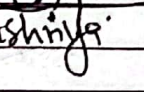
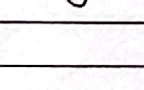
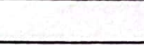





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Digitalization Skill Training

Organized by: Sunkoshi Kalika Multiple Campus

In closed cooperation to University Grants Commission, Nepal

Date: 2082/11/14

S.N	Participations	Positions	Attendance
1	Dr. Khila Nath Sapkota	Chairman	
2	Er. Nikesh Koirala	Trainer	
3	Prabin Jha	Trainer	
4	Jitendra Bahadur Shahi	Acting Campus Chief	
5	Indra Prasad Luitel	Lecturer	
6	Dev Kumari Katwal	Lecturer	
7	Ganesh Prasad Luitel	Lecturer	
8	Kaushal Ghimire	Lecturer	
9	Eaknarayan Basu Shrestha	Lecturer	
10	Prabhat Khadka	Lecturer	
11	Gyan Kumar Pahadi	Staff	
12	Samjhana Kumari Khatri	Staff	
13	Bhola Kumari Magar	Student	
14	Pushpa Rai	Student	
15	Supriya Kepchhaki Magar	Student	
16	Ghanashyam Rai	Student	
17	Ishwara Gurwachhana Magar	Student	
18	Bhumika Magar	Student	
19	Goma Khatri	Student	
20	Minkumar Ghimire	Lecturer	
21	Ichchhuka Khadka	Staff	
22	Aashriya Thapa Magar	Student	

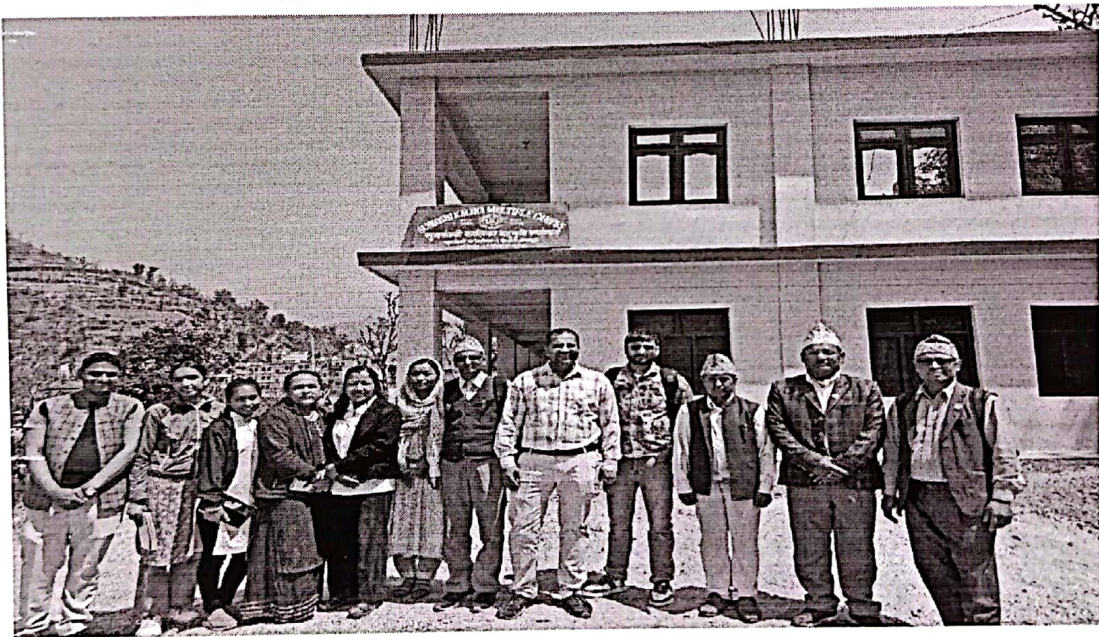
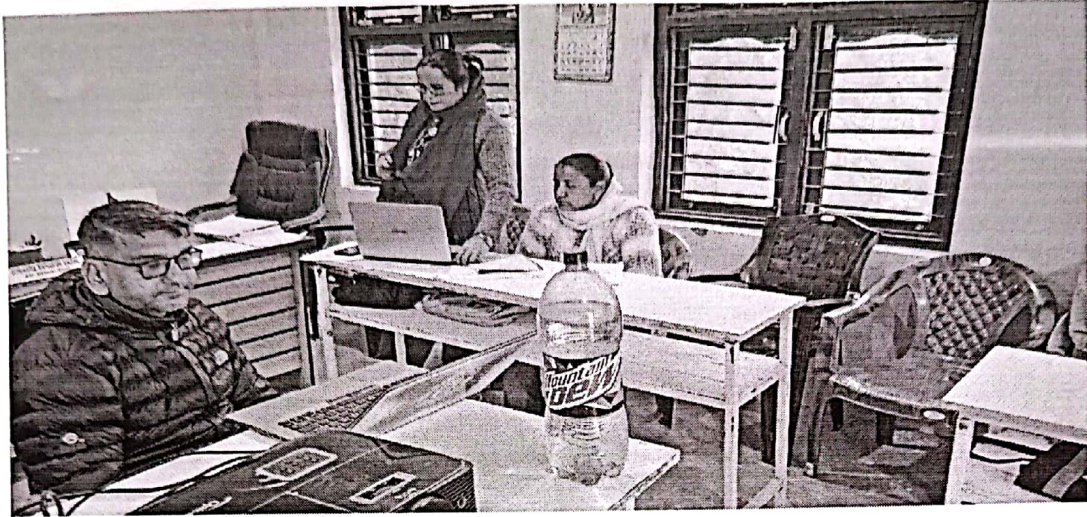
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9. Photographs of Programs



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(UGC Equity Grants S. N 5.4)

A capacity Building Workshop Completion Report on:

Fundamental Research Methodology and Scientific Research Writing Training

(11-12, Magh, 2082)

Submitted to:

University Grants Commission Nepal

Sanothimi, Bhaktapur

Submitted by:

Sunkoshi Kalika Multiple Campus

Sunkoshi Rural Municipality Ward No 3, Okhaldhunga, Koshi Province



Feb, 2026

Acknowledgement

Sunkoshi Kalika Multiple Campus, Sunkoshi Rural Municipality-3, Okhaldhunga would like to thank to University Grants Commission Nepal for providing us an opportunity to conduct a training/workshop on “**Scientific Research Writing and Fundamental Research Methodology Training**” under the equity grants project. We also thank to the officials of research division, UGC Nepal who inspired us. Likewise, we like to thank to all resource persons who have delivered the wonderful knowledge and skill to young researchers and faculties.

Similarly, our valuable participants and helping hands are very thankful for their presence and valuable inputs.

Thanking you.

Campus Chief

Sunkoshi Kalika Multiple Campus

Sunkoshi-3, Okhaldhunga



Introduction

Sunkoshi Kalika Multiple Campus has been established in 2064 BS as the name of Sandipani Samudayik Campus in Kathmandu by the team of academicians. Later on the campus has been shifted from Kathmandu to Okhaldhunga after changing the name as Sunkoshi kalika Multiple Campus when the executive council of Tribhuvan University granted approval. The campus has been running as a community college since it was granted an affiliation by the Tribhuvan University. The campus, presently located in Sunkoshi Rural Municipality Ward No 3, Okhaldhunga, has already been running 4 years Bachelor of Business studies (BBS) Programme, Bachelors of education (B.Ed.). Likewise, it has been running Master's Degree Programs: Masters of education (M.Ed) under Tribhuvan University. We are also approaching for the program on Bachelors of Business Administration (BBA), Masters of Arts (MA) program and looking forward to immediately run the technical and vocational education courses under CTEVT, Nepal.

Sunkoshi Kalika Multiple Campus, a not-for-profit making academic institution, has been strongly devoted to materialize and translate its motto "Education for Excellence" into the multifarious development of our students. In addition to its prime focus on the academic excellence, the college also encourages the students to participate in co-curricular activities like cultural, educational and sporting events to explore and develop their skills in multiple areas. The combined devotion of a team of dedicated academics, policy makers, faculty members, staffs and social workers has raised the college to its ever ascending new heights. To attain this cherished aim, we need more financial support/ grants from the grant making institutions. To establish itself as a non-profit making community educational institution.



Background

A training program on research writing for faculty is essential to enhance their skills in crafting and publishing research effectively. While many faculty members have substantial expertise, they may lack specific skills in research design, writing techniques, and meeting publication standards. This training will bridge that gap, guiding them in conducting research producing high-quality articles for open access journals. Publishing in these journals not only encourages global knowledge dissemination without barriers but also boosts the academic reputation of the community campus, fostering greater visibility and recognition.

Moreover, empowering faculty with improved writing skills has facilitated collaborative research at national and international levels, aligning with the campus's mission of promoting a culture of research and innovation. It supports faculty development by integrating current research findings into teaching, benefiting students and enhancing curriculum quality. Additionally, publications in reputable journals can attract research funding and foster partnerships. This training ensured that the campus remains current with global academic practices, furthering its impact and contributing to broader teaching learning efficiency through accessible and high-impact skills.

Objective

The following objectives were expected:

- To equip faculty members with essential skills and fundamental research methodologies needed to craft high-quality research articles, facilitating effective publication in open access journals.



- To promote knowledge dissemination by training faculty to publish in open access journals, thereby improving the visibility of their work and strengthening the academic reputation of the institution.

Methodology Use for conducting the Program

The following methods were applied during the Training period:

First day training opening session was hosted by Sunkoshi Kalika Multiple Campus with several guests and participants. The short remarks were presented by guest and experts towards the participants in the opening.

And then, training was run for 2 days by following the several contents by the experts. The methodology for the training on research article writing for faculty in open access journals encompasses a comprehensive and structured approach. It began with an introduction to the importance of publishing in academia and distinguishing between traditional and open access journals. Participants then explored different open access models, their benefits and challenges, and strategies for selecting suitable journals for publication. The training delved into research design, guiding attendees in formulating research questions, choosing appropriate methodologies, and mastering data collection and analysis techniques. Faculty learnt how to structure articles effectively, covering key components such as titles, abstracts, and full sections including literature review and conclusions.

Emphasis on writing clarity and impact were included style tips, avoiding pitfalls, and proper citation practices. Ethical aspects of research, such as understanding plagiarism and handling peer review feedback, were discussed to instill best practices. The submission process was detailed, with sessions on manuscript preparation, cover letter writing, and navigating the



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peer review process. Promoting published work through various platforms and measuring its impact also addressed.

Hands-on practice, including writing exercises, peer review simulations, and personalized feedback, ensured practical learning. The training concludes with questions-answers (Q&A) sessions to troubleshoot challenges, guidance on developing a publishing plan, and providing resources for continued growth, ensuring that participants are equipped with the skills to produce, submit, and promote high-quality research effectively. At last, the program was concluded and closed with short closing session.

Day wise details activities/agendas

Detail contents for the "Research Article Writing Training for Faculty in Open Access Journals" has been designed as below:

Day 1

- Fundamentals of quantitative and qualitative research
- Mixed-method research approach
- Introduction to Research: Importance of publishing in academia, Differences between traditional and open access journals.
- Research Design and Sampling techniques and data collection tools
- Structuring research questions and hypotheses, Choosing appropriate research methodologies, Data collection and analysis techniques.
- Writing Techniques for Clarity and Impact: Academic writing style and language tips, avoiding common writing pitfalls, Proper citation and referencing practices.

Day 2

- Data analysis using SPSS/Excel (basic level)
- Research proposal writing and grant application



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- Academic publishing process and peer-review system
- APA 7th edition referencing
- Research ethics and plagiarism prevention

Achievements and Outcomes

The following outcomes are supposed to be achieved:

- At least 20 researcher/faculties were involved for the training
- The training might be helpful for improving the capacity of faculties/researcher on conducting research and its application for advancing new trends of teaching and learning process
- It was enhancing the skill and idea for writing research article and publish national and international journal. They can follow the methodology of research article like literature search, formulation of a research question, study design, funding, conducting research, analysis of data obtained through suitable software and interpretation of results using advanced statistical tools.
- They got skill on open access journal: searching, accessing, writing and publishing.
- It is supposed to produce world leading or internationally competitive research, deploying innovative methodologies, and achieving international impact of knowledge in academic writing and learning process.

Conclusion and Recommendations

This training would be changed the researcher paradigm from the traditional trial & error research writing & learning model to the alternative model which is research or evidence-based. This training was very effective for research scholars. We would like to recommend to UGC and other institution for effectively conduct such kinds of training in all campuses and colleges.



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Session Plan of Training

Date: 2082/10/ 11-12

Venue: Training Hall of Campus

Date/Time	Activities	Responsible...
2082/10/11		
08.00 to 9.00 am	Arrival	All
9.00 to 9.30 am	Breakfast	All
09.30 to 10.30 am	Introduction to Research Writing and Importance of publishing in academia	Prof. Dr. Prem Sharma
10.30 to 12.00 am	Fundamentals of quantitative and qualitative research Mixed-method research approach	Dr. Khila Nath Sapkota
12.00 to 12.30 am	Lunch Break	All
12.30 to 2.00 am	Sampling techniques and data collection tools and data Analysis	Prof. Dr. Prem Sharma
2.0 o 3.30 am	Data analysis using SPSS/Excel (basic level)	Dr. Khila Nath Sapkota
3.30 to 4.00 pm	Hi Tea	
2082/10/12		
08.00 to 9.00 am	Arrival	All
9.00 to 9.30 am	Breakfast	All
09.30 to 10.30 am	Understanding Open Access	Dr. Khila Nath Sapkota



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	Publishing and Overview of open access models	
10.30 to 12.00 am	Research proposal writing and grant application and Academic publishing process and peer-review system	Prof. Dr. Prem Sharma
12.00 to 12.30 am	Lunch Break	All
12.30 to 2.30 am	APA 7th edition referencing Research ethics and plagiarism prevention	Dr. Khila Nath Sapkota
1.30 to 3.30 am	Group Work for applications of searching open access journal	Prof. Dr. Prem Sharma and Dr Khila Nath Sapkota
4.00 Pm	Closing and Hi-Tea	All



Gm

Research Methodology and Capacity Development Training

Organized by: Sunkoshi Kalika Multiple Campus

In closed cooperation to University Grants Commission, Nepal

Date: 2082/10/11- 12

S.N	Participations	Positions	Attendance	
			Day-1	Day-2
1	Prof. Dr. Prem Sharma	Chief Trainer	<i>PS</i>	<i>PS</i>
2	Dr. Khila Nath Sapkota	Trainer	<i>KS</i>	<i>KS</i>
3	Jitendra Bahadur Shahi	Acting Campus Chief	<i>GB</i>	<i>GB</i>
4	Indra Prasad Luitel	Lecturer	<i>IL</i>	<i>IL</i>
5	Dev Kumari Katwal	Lecturer	<i>DK</i>	<i>DK</i>
6	Ganesh Prasad Luitel	Lecturer	<i>GL</i>	<i>GL</i>
7	Kaushal Ghimire	Lecturer	<i>KG</i>	<i>KG</i>
8	Eaknarayan Basu Shrestha	Lecturer	<i>EB</i>	<i>EB</i>
9	Dharma Raj Bhatta	Lecturer	<i>DR</i>	<i>DR</i>
10	Pushpa Rai	Student	<i>PR</i>	<i>PR</i>
11	Minkumar Ghimire	Lecturer	<i>MG</i>	<i>MG</i>
12	Prabhat Khadka	Lecturer	<i>PK</i>	<i>PK</i>
13	Gyan Kumar Pahadi	Staff	<i>GK</i>	<i>GK</i>
14	Ichchhuka Khadka	Staff	<i>IK</i>	<i>IK</i>
15	Samjhana Kumari Khatri	Staff	<i>SK</i>	<i>SK</i>
16	Bhola Kumari Magar	Student	<i>BM</i>	
17	Aashriya Thapa Magar	Student	<i>AT</i>	
18	Supriya Kepchhaki Magar	Student	<i>SM</i>	
19	Ghanashyam Rai	Student	<i>GR</i>	
20	Ishwara Gurwachhana Magar	Student	<i>IG</i>	<i>IG</i>
21	Bhumika Magar	Student	<i>BM</i>	
22	Goma Khatri	Student	<i>GM</i>	

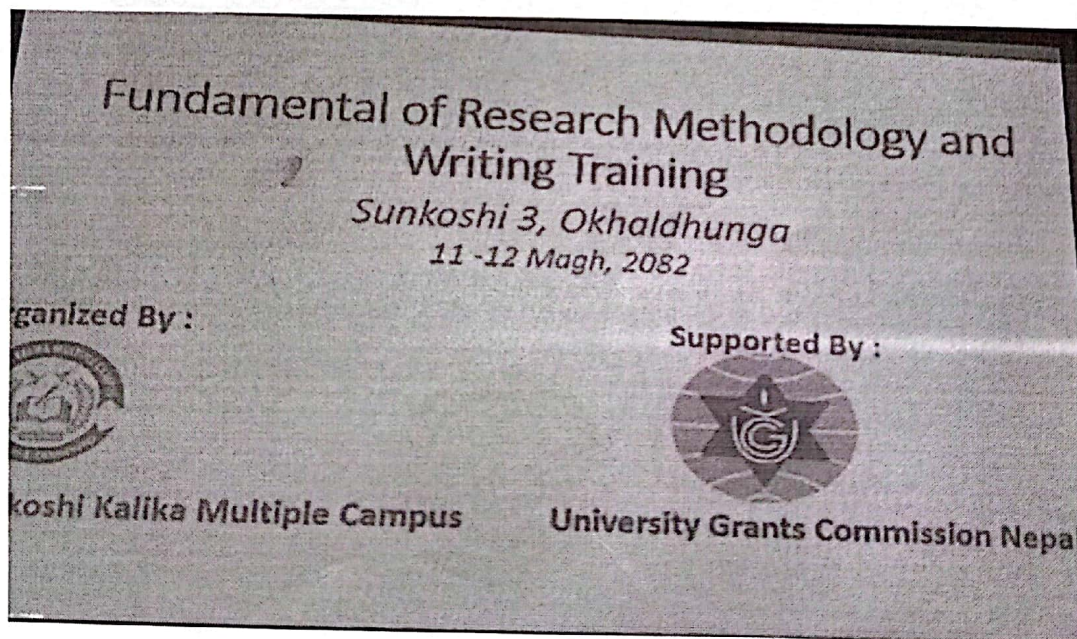
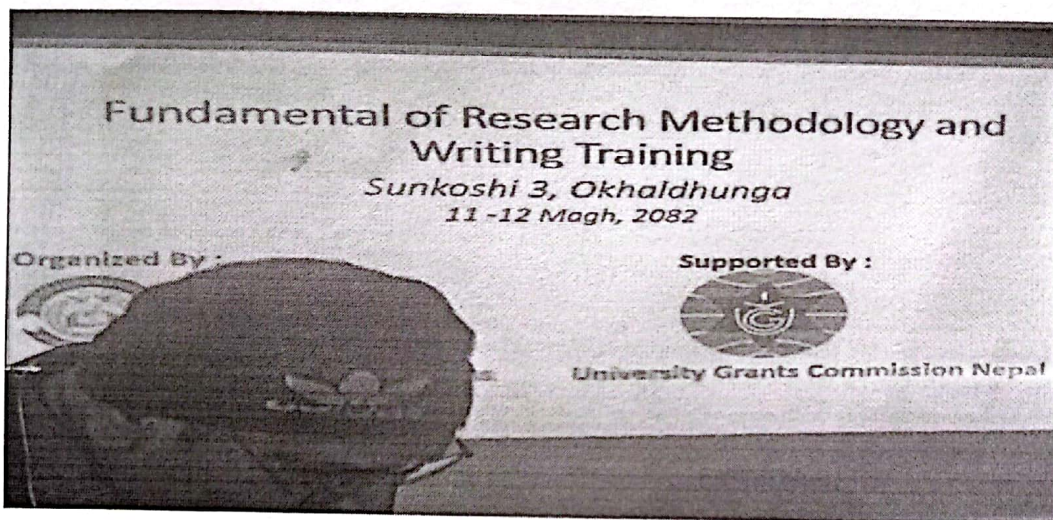
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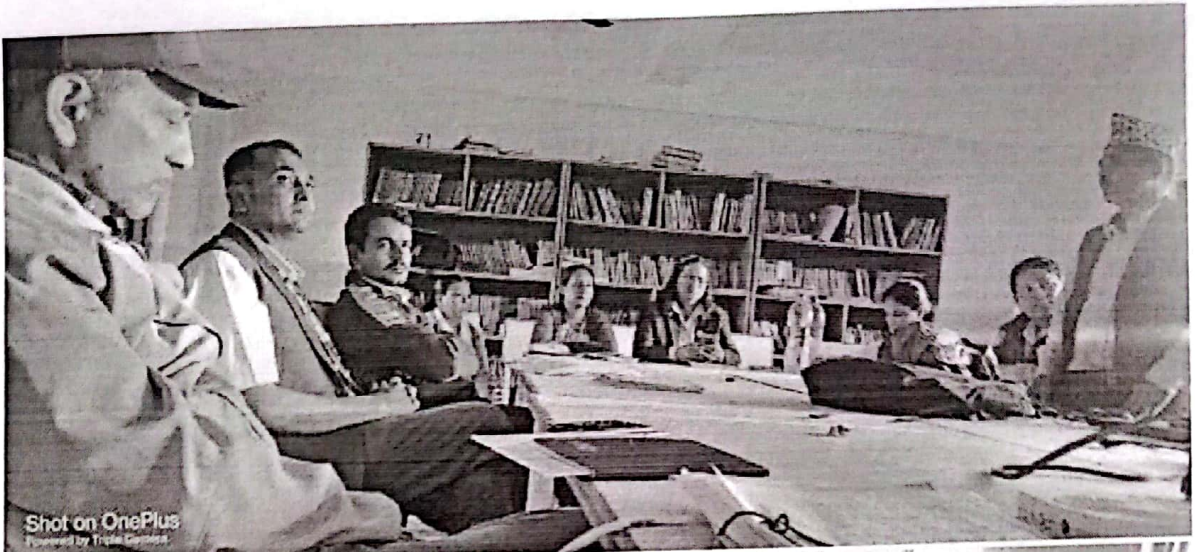
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The following docs are attached separately along with this report:

1. Photograph regarding Banner, Photos of every session, other activities photo



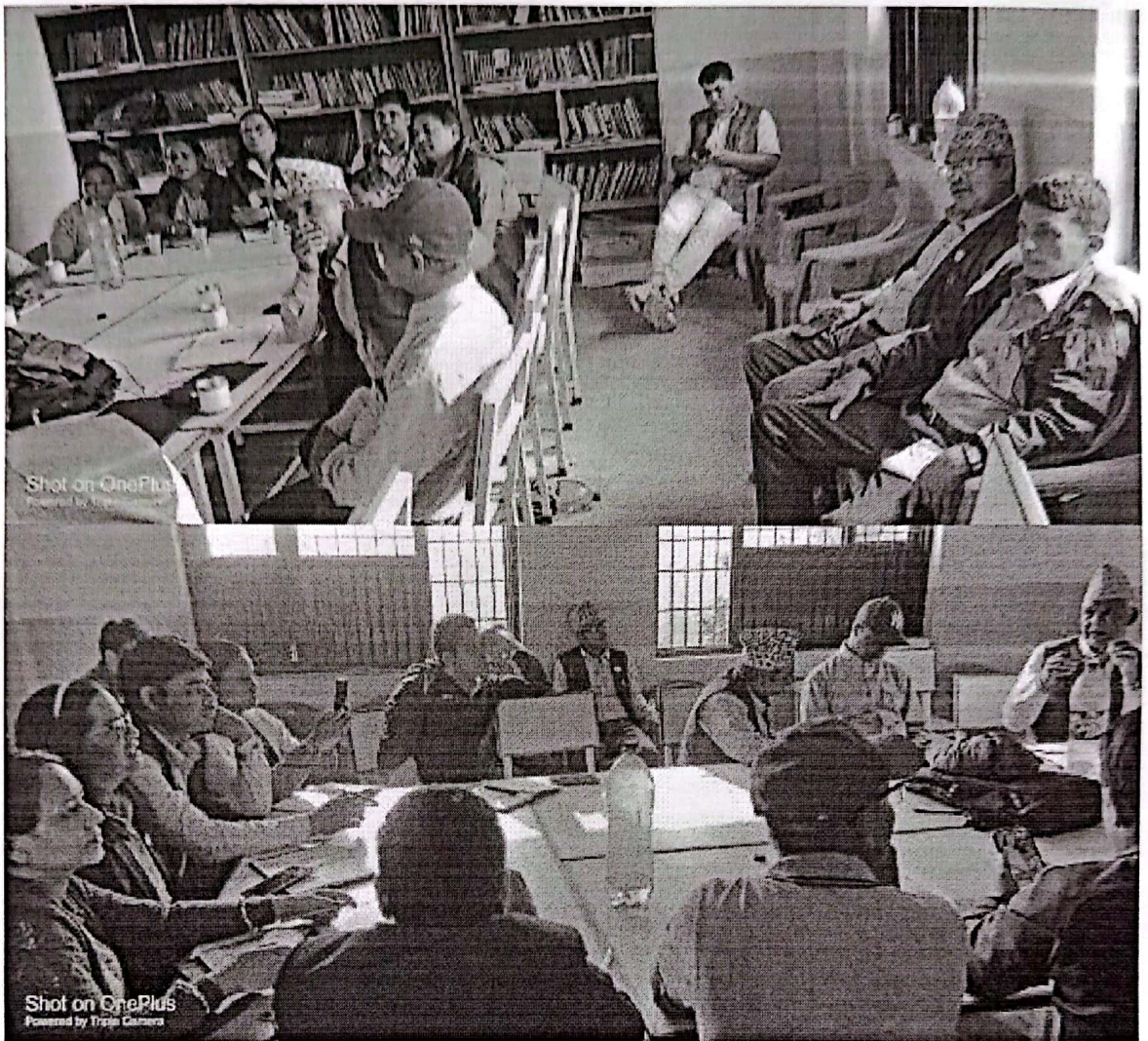
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3. Attendance sheet



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(UGC Equity Grants Serial No 5.4.)

Progress Report of Comprehensive Capacity Enhancement Training Program for Faculty and Administrative Staff on “**Workshop / Seminar on Enhancing Socio-Economic Skill**”

Organized by Sunkoshi Kalika Multiple Campus in Close Cooperation with

University Grants Commission Nepal

(17 Falgun, 20282)

1. Background

To strengthen the practical and professional capacity of higher education institutions (HEIs), the development of socio-economic skills among faculty members, staff, and students has become increasingly important. Skills such as communication, teamwork, leadership, and social responsibility contribute to improving institutional performance and community engagement. In this context, Sunkoshi Kalika Multiple Campus, Sunkoshi-3, Okhaldhunga, in cooperation with the University Grants Commission (UGC) Nepal, conducted a training program on Socio-economic Skill Development to enhance the knowledge, practical skills, and professional competencies of participants.

2. Objectives

- To enhance socio-economic and professional skills of faculty, staff, and students.
- To promote communication, teamwork, and leadership capacity.
- To strengthen practical knowledge for community and institutional development

3. Methodology / Nature Training

The training was conducted in physical mode using presentations, story sharing, and interactive sessions to engage participants and enhance learning outcomes.

